edu tribe

2025-2027

Educator's Program and Reflection Guide

SAMPLE

Designed for early childhood educators

Introduction and copyright information

EduTribe is a membership website provided by One Tree Community Services Inc. (One Tree) for educators and teachers working in Early Childhood Education and Care (ECEC). There is no joining fee and the resources available on the website are free to members.

One Tree is a not-for-profit organisation, providing children's and community services nationally, in addition to its Registered Training Organisation. EduTribe is funded by One Tree to support the sector and the dedicated educators and teachers who make a difference in the lives of children.

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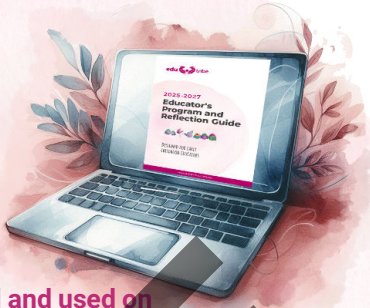

Saved and used on your computer

This planner is designed to be used for the next 3 years

IF YOU PRINT IT ... YOU CAN:

Spiral bind it

Paper punch and place in a ring bound folder

You can copy additional pages or delete pages you don't need.

There are other helpful resources in the EduTribe Resource Library https://www.edutribe.com.au/

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DATES TO REMEMBER

january

01 New Year's Day
26 Australia/Survival Day
27 Australia Day Public Holiday
29 Chinese New Year

february

13 Anniversary of National Apology Day
14 Valentine's Day

march

03 Labour Day Holiday (WA)
04 Pancake Day or Shrove Tuesday
08 International Women's Day
10 Canberra Day (ACT) & Labour Day (VIC)
10 Adelaide Cup Day & Eight Hours Day (TAS)
14 Holi Day
17 St Patrick's Day
20 National Close the Gap Day
21 Harmony Day

april

18 Good Friday National Holiday
19 Easter Saturday
20 Easter Sunday
21 Easter Monday National Holiday
22 Earth Day
25 ANZAC Day National Holiday

may

05 May Day Holiday (NT) & Labour Day (QLD)
11 Mother's Day
15 International Families Day
21 National Simultaneous Storytime
26 National Sorry Day
27 National Reconciliation Week begins

june

02 Reconciliation Day (ACT) & Western Australia Day Holiday
03 Mabo Day
03 Reconciliation ends
05 World Environment Day
06 Queensland Day
08 World Oceans Day & National Buddy Day
09 King's Birthday (all except WA & QLD)
15 Refugee Week

july

04 Alice Springs Show Day (NT)
07 NAIDOC Week
18 Katherine Show Day (NT)
18 National Pyjama Day
25 Darwin Show Day (NT)

august

04 National Aboriginal and Torres Strait Islander Children's Day (NATICD)
04 Picnic Day Holiday (NT) & Bank Holiday (NSW)
09 National Science Week begins
13 Royal Queensland Show Day (QLD)
16 Book Week - 80th anniversary: book an adventure

september

03 Early Childhood Educator's Day
03 Indigenous Literacy Day
07 Father's Day
08 International Literacy Day
11 RU OK? Day
29 King's Birthday (WA)

october

03 World Smile Day
04 World Space Week
06 Labour Day (ACT, NSW & SA)
06 King's Birthday (QLD)
20 Diwali
23 Royal Hobart Show
31 Halloween
31 Teachers' Day

november

01 All Saints' Day
02 All Souls' Day
03 Recreation Day (TAS)
04 Melbourne Cup Day (VIC)
11 Remembrance Day
20 World Children's Day

december

03 International Day of People with Disability
24 Christmas Eve
25 Christmas Day
26 Boxing Day
31 New Year's Eve

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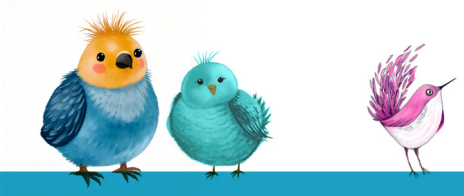

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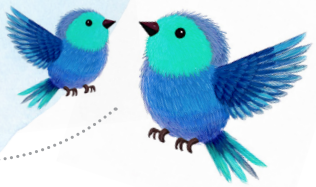
MY TEAM'S CONTACT DETAILS



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JANUARY

WEEKLY PROGRAM

WEEK STARTING: / /20

WEEKLY GOALS

FOCUS CHILDREN

PARENT FEEDBACK

TO DO LIST

CHILDREN'S VOICES

MY REFLECTIONS

IDENTIFIED LINKS

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EARLY YEARS LEARNING FRAMEWORK (EYLF)

LEARNING OUTCOMES

Outcome 1 Children have a strong sense of identity	1.1 Children feel safe, secure and supported. 1.2 Children develop their emerging autonomy, interdependence, resilience and sense of agency. 1.3 Children develop knowledgeable, confident self-identities and a positive sense of self worth. 1.4 Children learn to interact in relation to others with care, empathy and respect.
Outcome 2 Children are connected with and contribute to their world	2.1 Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens. 2.2 Children respond to diversity with respect. 2.3 Children become aware of fairness. 2.4 Children become socially responsible and show respect for the environment.
Outcome 3 Children have a strong sense of wellbeing	3.1 Children become strong in their social, emotional and mental wellbeing 3.2 Children become strong in their physical learning and wellbeing. 3.3 Children are aware of and develop strategies to support their own mental and physical health and personal safety.
Outcome 4 Children are confident and involved learners	4.1 Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 4.2 Children develop a range of learning and thinking skills and processes such as problem solving and inquiry, experimentation, hypothesising, researching and investigating. 4.3 Children transfer and adapt what they have learned from one context to another. 4.4 Children resource their own learning through connecting with people, places, technologies and natural and processed materials.
Outcome 5 Children are effective communicators	5.1 Children interact verbally and non-verbally with others for a range of purposes. 5.2 Children engage with a range of texts and gain meaning from these texts. 5.3 Children express ideas and make meaning using a range of media. 5.4 Children begin to understand how symbols and pattern systems work. 5.5 Children use digital technologies and media to access information, investigate ideas and represent their thinking.

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